



architects in schools



Share your passion, professional knowledge and skills with students eager to learn through the architecture foundation of oregon's architects in schools (ais) program.

architects in schools matches professional architects with 3rd, 4th and 5th grade teachers for a 6-week free classroom residency (approximately 1-2 hours a week per class). Students participating in architects in schools learn important skills through lessons that include cooperation and planning, connect to the Oregon State Standards and help them gain a better sense of how school relates to the 'real world.'

architects in schools has been inspiring children to examine their built environment for three decades. Architects and designers volunteer their time because sharing their passion for architecture with students energizes them. Teachers tell us that ais has a tremendous impact on their students. We invite you to join us for an exhilarating foray into the built environment with your students.

Please see attached information and application for more details.
Application deadline is Friday, October 28, 2011.

afo

architecture foundation of oregon
connecting Oregonians with our designed environments



architects in schools 2011-2012



We will:

1. Pair you with one or more third through fifth grade classroom teachers in your geographic area.
2. Guide you through a training program with experienced ais volunteers.
3. Give you a 360-page curriculum guide from which to build lesson plans with your teacher partner(s). Architects may receive Continuing Education credit or IDP credits for completion of the entire program.
4. Provide ongoing support from afo's staff and education committee members.
5. Facilitate AIA Continuing Education Community Service credits.

We ask you to:

1. Commit approximately 20 hours between January and May 2012.
 - 12 hours in the classroom (approximately two hours per week over a six-week period that works with the architect's schedule)
 - 8 hours of orientation, including pre-planning time with teachers, and hours of "floating time"
2. Work with your teacher-partner(s) to plan your residency goals, lessons and schedule.
3. Visit the classroom(s) approximately two hours per week over a six-week period.
4. Support students' creation of a project for exhibit at the end of the residency.

We expect you will:

1. Be renewed, energized and rewarded by this experience!

Program Timeline:

- October – Applications submitted to afo
- December – Applicants notified about participation
- January/February – Teacher/Architect Orientations
- February through April/May – Residencies take place in area classrooms
- May and June – Exhibits of students' work

Orientations:

Portland: Saturday, January 28, 2012

Bend: Saturday, February 4, 2012

Salem/Eugene: TBA

Architect application submissions must be received or postmarked no later than **Friday, October 28, 2011**. For more information, contact Kim Ruthardt Knowles, 503/317.7537 or kim_ais@msn.com.

Applicants will be notified of participation status in early December 2011.



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**P.O. Box 40230, Portland, OR
97240
503.542.3825**



architect application

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Name _____

Title _____ Firm _____

Firm/Mailing Address _____

City/State _____ Zip Code _____

Tel _____ Fax _____

Email _____

Affiliation: AIA IIDA ASLA Other _____

Teachers and architects must attend the Teacher-Architect Orientation Session in their geographic area (please see previous page for dates.) Continuing education and IDP credit is available. Please check one of the following choices:

- I am a new participant, and I will attend the orientation. I heard about ais from _____
- I have participated in the past and will attend the orientation session.
- I am unable to participate in this year's program; however I would be interested in participating in the future.

If you know of other architects who might be interested in ais, please let us know. Direct suggestions or questions to Kim Ruthardt Knowles at 503/317.7537.

Submissions must be received or postmarked by **Friday, October 28, 2011** to be considered for the 2011-2012 school year. Mail or fax to: architecture foundation of oregon, PO Box 40230, Portland, OR 97240. Fax: 503/227-7980. OR email to kim_ais@msn.com.



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Please complete this questionnaire as fully as possible. Should your application be approved, it will help us communicate better with you and help us match you up with an appropriate school. Please include this questionnaire with your application submission.

Name _____

Title _____ Firm _____

Are you interested in earning Continuing Ed. or IDP credit? Y N
 Please note: IDP credit info. can be obtained from your IDP coordinator.
 AIA Number (if applicable) _____

Are you able to drive to a school in your geographic area? Y N
 (For instance, Portland ais includes Multnomah, Clackamas and Washington counties; Central Oregon ais includes Bend, Redmond, Tumalo; Salem may include Keizer and Eugene may include Springfield.)

If so, what area would you prefer?* _____

Are you willing to work with up to two classrooms
 (teachers would be doing residency together)? Y N

Is there a particular school that you already know you would be interested in working at?* Y N

If so, please list top three, if possible:

If you already have plans to work at a school, have you spoken with the teacher and have they agreed to work with you? Y N

Would you be willing to work with:

• English as a Second Language students	Y	N
• Students with Learning Disabilities	Y	N
• Youth at Risk**	Y	N

*Please be aware that although we do our best to make sure you are matched with a school in the area you prefer, there are years when schools in a given area choose not to participate. But, you will be matched with one of the many other schools that will be available.

**Youth at Risk: Children with special needs or participating in alternative education programs OR children who are part of the Juvenile Justice System either formally or informally.

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Please sign below and keep a copy for your records:

By signing this application, I am assuring that all information provided is true to the best of my knowledge. If I am assigned to work with a school in the architects in schools program, I will partner with the teacher to the best of my ability to design and present an appropriate residency. If for any reason I am not able to participate fully in the architects in schools program, I will notify afo staff immediately.

NAME

DATE



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